

## **Person Specification**

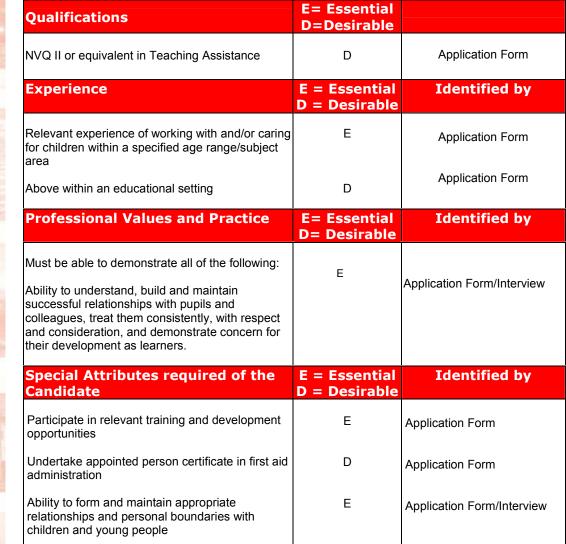
## Post: Learning Assistant Level 2

1	Knowledge	E = Essential D = Desirable	Identified by
5.20	Demonstrate an understanding of the national	E Desirable	Interview
	curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)		
0	An awareness and an understanding of issues of inclusion, especially within a school setting	E	Application Form/Interview
	Training in Special Educational Needs strategies	D	Application Form/Interview
	Skills and Abilities	E = Essential D = Desirable	ldentified by
	Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	Application Form/Interview
100	Ability to build effective working relationships with all pupils and colleagues	E	Application Form/Interview
	Ability to promote a positive ethos and promote a positive attitude as a role model	E	Application Form/Interview
	Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	Application Form
	Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	Application Form/Interview
The second	Able to liase sensitively and effectively with parents and carers recognising the role in pupils' learning	E	Application Form/Interview
	Excellent numeracy and literacy skills as required	E	Application Form
	Ability to undertake structured and agreed learning activities	E	Application Form
07593	Ability to undertake clerical/administrative duties and provide support as required	E	Application Form
-	The ability to prepare and organise a range of resources to support learning programmes	D	Application Form
	Effective use of ICT to support learning	D	Application Form/Interview
20	Training in the literacy/numeracy strategy	D	Application Form
	Training in Special Educational Needs strategies	D	Application Form/Interview



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